

COMENIUS NO CHILD LEFT BEHIND

Focusing on the promotion of
high quality Learning activities
outside school hours

Funded By the European Commission

No Child Left Behind Project

UK Activities

City of Westminster
Study Support in Westminster
Programme

Delivered the COMENIUS NO Child Left
Behind Project

Local Partners

Meetings with

- state schools
- Voluntary sector providers (NGOs)

Local Partners: Selection Criteria

Schools

- Pupils from disadvantaged backgrounds
- Working towards UK quality Recognition Scheme (QiSS)
- Capacity to help UK deliver the project

Selecting Local partners

Voluntary Sector (NGOs)

- Commitment to the UK good practice principles
- Track record on delivering learning activities to a high standard
- Compliance with UK Child Protection guidelines

Local Partners Selected

- 4 State schools
- 3 Voluntary sector providers (NGOs) – non profit making

Identified Projects

- Eastside Trust “Interact Performance Project” (national).
- Tate Britain “Tate Shift” art project
- African Caribbean Diversity “ Cambridge University Residential and 4 – year Mentoring Project

Management of the Project

- Agreeing on the management processes
- Preparing and circulating tools for the management of the project
- Monthly briefs with Senior Finance Monitoring Officer
- Liaising with lead partners on work packages:
 - EuroEd Foundation (Research)
 - CECE (Dissemination)

Evaluating the Project 1

- Internal evaluation
 - Team meetings
 - Meetings with local partners
 - Feedback
 - Analysis and action
 - Reporting to partnership meetings

Evaluating the Project 2

- External Evaluation
 - Appointment of the external evaluator
 - Regular meetings
 - Meetings with external experts involved with NCLB
 - Analysis of feedback and recommendations
 - Communicating results / issues to the partnership

1. Baseline Research

A survey of Study Support Policy and Practice
in the United Kingdom

Country Report

- UK policy and practice
- Westminster Context

Baseline Research

- Questionnaire survey
- SWOT analysis

Results of Research Work package

- Report on learning strategies
- Questionnaire survey/
SWOT results
- Selection of case studies

Development of the Training Course

- Working with CECE and EuroED on the contents and structure
- Coordinating the collection of resources
- Preparing the 2 Modules on Study Support
- Agreeing on the draft syllabus for partnership meeting

First Piloting

- Select volunteers to pilot the draft course
 - School teachers
 - School non teaching staff
 - Representative from ContinYou
 - Volunteers
 - Tutors and Project officers from NGOs
 - Westminster Extended Schools Team Officer
 - Westminster Sports Unit Officers

Feedback from Pilot Training 1

- Analysis of feedback comments from
 - The questionnaire prepared by the External Evaluator
 - The Pilot Content Comments sheets for each module

Discussions after Pilot Feedback

- Within the team
- With ContinYou
- With QiSS consultant
- With school coordinators

Final Version of the Training Course

- Feedback from all partners on the first pilot results
- Discussions on the final draft
- Restructuring the training course
- Reconvening the Working Group Meeting in August to adopt the definitive version “Learning Outside School Hours: a non formal learning training kit”

Learning Outside School Hours: a non formal learning training kit

- Uploading the English version on web templates
- Testing the web programme
- Final draft to 4 partners for translating with web templates for the 4 languages
- Uploading instructions to partners from the web programme designers

Dissemination

- Liaising with CECE (lead on Dissemination)
- Disseminating both internally and externally
- Setting up of the NCLB website
- Letting people know about the project